

Celebrate Conflict Resolution Day -- October 20, 2011



CR Day Poetry Contest
Sponsored by ACR International
Accepting Entries Oct 1 to Nov 1, 2011

A 2010 Winner
Brooklyn A.
Grade 6 - 8

Participate in the third annual Conflict Resolution Day Poetry Contest!

Students are invited to submit a poem on the theme:

**“Demonstrating Respect –
at home in school, or in the community”**

Examples may include

- Gaining respect peacefully
- Showing consideration when we disagree
- Importance of respect
- Connecting peace and respect
- Peaceful conflict resolution when we are disrespected
- What it feels like to be respected

Win Cash Prizes!!!

1st Place in each category wins \$100

2nd Place in each category wins \$75

All Poems must be submitted in English with a maximum of 20 Lines.

Full contest rules and additional information about conflict resolution available at <http://www.acrnet.org/crday>.

Morning, Evening, Night

Sometimes peace is like the morning.
Everybody gets a fresh start.
Just as the sun comes up to greet us,
And the moon says farewell,
We call out to peace for our part.

Likewise, peace is like the evening.
Everyone has a chance to reflect.
When you talk things out,
Listen to each other,
Your heart will come to respect.

Finally, peace is like the night.
All of us can quietly rest.
Dreaming of unity,
Free of distress,
This hope, our everlasting quest

*2010 2nd Place Winner, Grade 6-8
Additional Winning Poem on Jan. Calendar page.*

Prize money for the poetry contest has been graciously provided by the ACR Greater New York Chapter and the ACR Hawaii Chapter.

SETTING THE TONE FOR THE YEAR.

Making CR Education a regular part of group life.

- Plan community-building activities. The activities can focus on themes of understanding emotions, communication, diversity and more.
- Set expectations. Develop classroom/ group rules together using positive language. Discuss consequences. Follow-through consistently.
- Use cooperative groupings and promote cooperative activities.
- Establish a problem-solving process and encourage its use in interpersonal interactions. Establish a “cool off” corner as the problem-solving area with process posted.
- Introduce daily or weekly meetings for community-building, teachable moments, planning and problem solving. Use a “topic box” to invite topics.
- Encourage expression of feelings through daily check-ins, regular evaluations of activities and self-evaluations.
- Teach active listening and have students practice in pairs.
- And always encourage and acknowledge group members’ positive traits and contributions.

Source: The Ohio Commission on Dispute Resolution and Conflict Management